RESIDENTIAL CERTIFICATE ANNOUNCED INSPECTION

Date: _____

Nan	ne:		Phone Number:	
Add	ress:			Capacity:
Note	es:			
√	LEVEL	R430-50	KEY WORDS	NOTES
	1	430-15(1)(e)	allow access to facility to ascertain rule compliance	
			INDOOR AREA - OBSERVAT	TION
	1,2,3	430-4-5(6)	maximum capacity	
	1,2,3	6(1)	ratios	
	1	6(2)	supervision	
	1	6(2)(a)	awareness of activities close enough to intervene	
	1	10(7)	dangerous items:insecticidespesticidesflammable liquids (gasoline, kerbleachhousehold cleanersnail polish removerrubbing alcoholsharp objectsbroken toysempty plastic bags	rosene, paint thinner, motor oil, turpentine)
	1	10(11)	firearms or other weapons	
	2	10(2)	two exits basement - 1 exit to ground level	
	2	10(6)	equipment and furniture maintain spaces, toys, equipment	
	2,3	10(10)	adequate housekeeping	
	2	10(2)	fire extinguishers smoke detectors	
	2	10(8)	electrical outlets	
	3	R430-4-8(2)	post certificate	

√	LEVEL	R430-50	KEY WORDS	NOTES
	3	430-4-5(7)	no foster care license	
	3	430-4-7	certificate reflects changes	
		INDOOR A	AREA - POTENTIAL QUESTION TH	IAT MAY BE ASKED
	1	6(2)(b)	How often do you check sleeping children?	
			DIAPERING AREA - OBSERVA	ITION
	1	10(4)	separate from food areas	
	2,3	10(4)	surface smooth and non-absorbent	
	2,3	10(4)	sanitary diaper container	
			HOT WATER - OBSERVATI	ON
	1,2	10(9)	hot water not over 120 degrees	
			KITCHEN - OBSERVATIO	N
	1	10(1)(b)	operating telephone	
	1,2,3	12(2)	food prep area clean and sanitary	
	2	10(1)(c)	emergency phone numbers posted	
	3	10(1)(a)	first aid kit	
			MEDICATIONS - OBSERVAT	TION
	1,2	9(2)(c)	inaccessible to children	
	1,2	9(2)(c)	refrigerated medications in spill-proof packaging	
	1	9(2)	original or pharmacy container	
	1	9(2)	original label with child's name	
	1	9(2)	written instructions for administration	
	2	9(2)	child proof caps	
	2	9(2)(a)	written permission	
	3	9(2)(d)	unused and out-of-date medication	

Γ	LEVEL	R430-50	KEY WORDS	NOTES
	•	MEDICA	TIONS - POTENTIAL QUESTION TH	IAT MAY BE ASKED
	1	9(2)(b)	What would you do if a child had an adverse reaction to a medication or if you made an error in the administration of a medication?	
			ANIMALS - OBSERVATIO	N
	1	10(12)(c)	not dangerous or aggressive	
	1,3	10(12)(a)	clean and in good health	
		ANIMA	LS - POTENTIAL QUESTIONS THA	T MAY BE ASKED
	2	10(12)(f)	Do children handle reptiles?	
	3	10(12)(d)	Who is responsible for the cleaning of animals, cages, pens or equipment?	
	3	10(12)(e)	Where are cages and equipment cleaned?	
			VEHICLE - OBSERVATIO	N
	1	11(4)	individual, size appropriate safety restraints	
	3	11(1)	vehicle licensed, registered, and inspected	
		VEHIC	LE - POTENTIAL QUESTIONS THA	T MAY BE ASKED
	3	11	Who may transport children in care?	
			OUTSIDE AREA - OBSERVAT	TION
	1	10(3)	gaps no more than 3 ½ in.	
	1,2	10(3)	fences four feet high	

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	1	10(3)	bleach household cleaners nail polish remover rubbing alcohol sharp objects - sharp tools, mach sharp edge or blade or point that of exposed nail ends, broken glass, be pointed edges window wells, fire pits or other be refrigerators or freezers that child welding torches empty plastic bags large enough motor vehicles up on blocks wood with splinters animal waste - not isolated bird of exposed live electrical wire indoor (thin) electrical extension rope, wire, or other strangulation neck hanging ropes or cords not attach unstably stacked wood piles unstable unanchored heavy equip rotting garbage not in a container poison ivy or oak, stinging nettle beehives, yellow jacket or hornet dead animals filled milk or slop buckets unattended running vehicles or fre standing ladders	orailing besone, paint thinner, motor oil, turpentine) ine or farm equipment with exposed could puncture skin, boards with barbed wire, broken toys with sharp or noles more than 24" deep without a coverdren can get inside of for a child's head to fit inside droppings cords not in use hazards long enough to encircle a child's need to a swing ment with a lid, oleander, mushrooms, toadstools a nests, red ant hills from equipment sken or has loose or missing parts

√	LEVEL	R430-50	KEY WORDS	NOTES				
			CARE GIVER RECORDS					
Но	usehold me	mbers over 12:		S1	S2	S3	S4	
	1	430-6-5(3)	cleared BCIs					
	3	8(3)	documentation of cleared BCIs					
	3	5(3)	five hours training for subs					
	3	11(2)	Utah driver's license					
	3	11(3)	car insurance					
C A	RE GIVEI		ENTS AND TRAINING - POTENTIAL IF FURTHER CLARIFICATION IS			T MAY BE	E ASKED	
	1	430-6-5(3)	Have you submitted BCIs for everyone 12 and older in the home? Has anyone moved into your home or turned 12 since your last inspection. If so, have you submitted a BCI?					
	2	5(3)	Have all caregivers completed the 5 hours of required training?					
	3	11(2)	Does any one who transports children have a Utah driver's license?					
	3	11(3)	Does any vehicle used to transport children have proper insurance?					

√	LEVEL	R430-50	KEY WORDS				NO	TES			
			CHILDREN'S RECORDS	7							
Pro	ovider's Chi	ildren	C1	C2	С3	C4	C5	C6	C7	C8	
			Child's Date of birth:								
	2	8(1)	admission agreement:								
	2	8(1)(a)	child's name and nickname								
	2	8(1)(b)	parent name, address, phone number								
	2	8(1)(c)	name, address, phone number at least one emergency person								
	2	8(1)(d)	name, address, phone number health and dental care								
	2	8(1)(e)	food sensitivities, allergies, special needs								
	2	8(1)(f)	immunizations								
	2	8(2)	pick-up people								
	3	9(3)	record of immunizations								
	3	9(2)(a)	medication permission								
			OTHER RECORDS								
	1	430-6(5)(1)	renewal BCI clearances								
	1	10(12)(b)	rabies vaccination								
	3	430-4-19(5)	copies of approved variances								

√	LEVEL	R430-50	KEY WORDS	NOTES					
	POTENTIAL QUESTIONS THAT MAY BE ASKED								
	1	430-6-4(1)	Have you had to use an emergency caregiver who did not have a BCI clearance? If so, did you obtain a written and signed statement attesting that person has not been convicted or a felony or misdemeanor or have s supported finding with DHS?						
	1	430-6-4(2)	Have you had to use an emergency caregiver who did not have a BCI clearance? If so, did that person count in ratios?						
	1	430-6-4(3)	Have you had to use an emergency caregiver who did not have a BCI clearance? If so, how did you ensure that person had minimum contact with the children?						
	1	430-6-6(7)	Have you or any covered individuals been arrested, charged or convicted or a crime?						
	1	7(3)	What forms of discipline cannot be used?						
	1	7(3)(a)	corporal punishment						
	1	7(3)(b)	restraining by binding or tying						
	1	7(3)(c)	abusive, demeaning or profane language						
	1	7(3)(d)	withdrawal of food or bathroom						
	1	7(3)(e)	confining a child in a locked room						
	1	7(3)(f)	forcing or withdrawing food, rest, or bathroom						
	1,2,3	10(5)	When and how do you wash your hands and the children's hands?						
	1,2,3	10(1)	What is your plan in the event of a fire, flood, earthquake, blizzard, power failure or other disasters that could cause structural damage?						

√	LEVEL	R430-50	KEY WORDS	NOTES
	1,2,3	10(1)	What is your plan in the event of a missing child, death or serious injury to a child? Who is your substitute caregiver if you must leave the home for some reason?	
	2	6(3)	Are children allowed to go to a neighbor's home or other off-site activities? If yes, how do you obtain parental permission and how do you ensure the child's whereabouts and supervision?	
	2	9(5)	How do you monitor the use and accessibility of illegal substances and sexually explicit materials?	
	2	6(4)	What are your minimum substitute qualification?	
	2,3	12(1)	How often do you serve meals or snacks? How often do you feed infants?	
	2	5(1)(a)	Are you at least 18 years old?	
	2	5(1)(c)	Do you have a HS diploma or GED? or have you been on the Food Program since 1998?	
	3	9(1)(b)	How would you notify Licensing if you needed emergency medical treatment providers? if there was a fatality? if there was a hospitalization?	
	3	9(4)	How and when do you notify parents of a communicable illness?	
	3	7(1)	Do you have rules of conduct for care givers, parents and children?	
	3	9(1)	How do you notify parents of injuries and incidents that occur while a child is in care?	
	3	9(1)(a)	How do you notify parents when a child receives an injury that requires medical treatment?	